
Minutes of REGULAR Meeting

September 25, 2024

The Twinsburg City School District Board of Education met in REGULAR session on the above date at the Twinsburg High School – Large Group Instruction Room, 10084 Ravenna Road, 44087, at 7:00PM. The following Board Members were present: Mrs. Crawford (Vice President), Mrs. Davis, Mrs. Egan, Mrs. Hamilton and Mrs. Travis (President). In attendance were Superintendent Powers, Treasurer Rozsnyai and Business Manager Strickland.

Recordings of the Board of Education meeting are made as part of the official record. Video Recordings and Board Approved Minutes are available on the District's website:

<https://www.youtube.com/channel/UCHdzLod1F1WVD03teMxeGrA/live>

Mrs. Travis, presiding, called the meeting to order at 7:17 p.m.

09252024-D1 Addendum items

Mrs. Crawford motioned and Mrs. Hamilton seconded to addend the agenda, by adding item J-12, Homecoming Dance DJ, and Exhibit I-3, Girls Basketball Coaching resignation and hire.

Ayes: Mrs. Crawford, Mrs. Davis, Mrs. Egan, Mrs. Hamilton and Mrs. Travis

The Board President declared the motion approved.

COMMUNICATIONS

1. Board President's Report
 - a. Mrs. Travis was proud to announce that Twinsburg City School District is a five-star rated school district for the second time in two years.
 - b. Congratulations to Mrs. Powers as she will be honored by receiving the 2024 Buckeye Association of School Administrators Exemplary Leadership Award
2. Superintendent's Report
 - a. *Students of the Month & Building Highlights*
Wilcox Primary School
George G. Dodge Intermediate School
Twinsburg High School
 - b. *Presentation of 2024/2025 District Goals*
Kathi Powers, Superintendent
3. Committee Reports
 - a. Mrs. Egan reported that The Business Advisory Board is holding an exploration fair on March 5th, and the Akron-Canton, Summit County Expo will be held on October 17th. The Career Readiness group has 44 students enrolled (the largest in the last 3 years), RBC is gearing up for their Veterans Activities on November 11th, CVC College Night is on October 2nd.
 - b. Mrs. Crawford asked for anyone in the fields of Cosmetology or HVAC , and approximately 12 other fields to consider job shadowing opportunities for the students.

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ADMINISTRATIVE REPORTS

- *Annual Certification of Standards Governing Types of Food & Beverages Sold on School Premises (per ORC 3313.814)*
- *Twinsburg City School District Food Service Operation for the 2024/2025 School Year*
 - Mark Bindus, Food Services Supervisor/District Dietician
- *Ohio Department of Education's Local Report Card 2023/2024*
 - Jennifer Farthing, Director of Curriculum & Technology
- *Twinsburg High School - OST Incentive*
 - Emily Hunt, Principal – Twinsburg High School

Mrs. Davis motioned and Mrs. Hamilton seconded to adopt resolutions 09252024-H1 to 09252024-H3

09252024-H1 Meeting Minutes

that the Twinsburg Board of Education approves the following Meeting Minutes: Regular Board Meetings of July 17, 2024, August 7, 2024, August 21, 2024 and September 4, 2024; as sent to the Board under separate cover.

09252024-H2 Permanent Appropriations

that the Twinsburg Board of Education of the Twinsburg City School District, Summit County Ohio, to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2025, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, upon the recommendation of the Treasurer; as per the attached EXHIBIT H-2.

09252024-H3 Then and Now Certificate

Per Ohio Revised Code 5705.41: The Twinsburg Board of Education approves the authorization of a "Then and Now Certificate" as per Ohio Revised Code 5705.41 for stale dated invoices from BSN Sports (\$22,021.75) and Riddell (\$18,010.18) thus aligning outstanding payments. Issuance determines and certifies funds were THEN available at the time of the allowable expense and the amounts of purchases are necessary to meet the obligation (at the time of the order or contract) and is NOW lawfully appropriated and available for such purpose. See EXHIBIT H-3

Ayes: Mrs. Crawford, Mrs. Davis, Mrs. Egan, Mrs. Hamilton and Mrs. Travis

The Board President declared the motions approved.

Mrs. Crawford motioned and Mrs. Egan seconded to adopt resolutions 09252024-I1 to 09252024-I4

09252024-I1 Employment, Certificated

that the Twinsburg Board of Education accepts the Certificated/Licensed Personnel and/or contract recommendations detailed in the attached Exhibit as per the dates, terms, and other applicable conditions specified, pending satisfactory ORC background checks. See EXHIBIT I-1

09252024-I2 Employment, Classified

that the Twinsburg Board of Education accepts the Classified Personnel and/or contract recommendations detailed in the attached Exhibit as per the dates, terms, and other applicable conditions specified, pending satisfactory ORC background checks. See EXHIBIT I-2

09252024-I3 Employment, Supplemental Contracts

that the Twinsburg Board of Education accepts the Supplemental Contract recommendations detailed in the attached Exhibit as per the dates, terms and other applicable conditions specified, pending satisfactory ORC background checks. See EXHIBIT I-3

The new Girls Head Basketball Coach, Spencer Genos was introduced by Superintendent Powers at this time.

09252024-I4 Employment, Pupil Activity Contracts

that the Twinsburg Board of Education accepts the Pupil Activity Contract recommendations detailed in the attached Exhibit as per the dates, terms, and other applicable conditions specified, pending satisfactory ORC background checks. See EXHIBIT I-4

Ayes: Mrs. Crawford, Mrs. Davis, Mrs. Egan, Mrs. Hamilton and Mrs. Travis

The Board President declared the motion approved.

Mrs. Davis motioned and Mrs. Hamilton seconded to adopt resolutions 09252024-J1 to 09252024-J8

09252024-J1 Deletion of Textbooks from Inventory

that the Twinsburg Board of Education approves the following list of textbooks at to be deleted from inventory:

WILCOX PRIMARY SCHOOL					
Qty	Title	Grade	Publisher	Author	ISBN
13	Next Steps in Guided Reading Assessment	K-2	Scholastic	Richardson & Walther	978-0-545-44268-8
3	Next Steps in Guided Reading Assessment	3-6	Scholastic	Richardson & Walther	978-0-545-44267-1
7	The Trait Crate	K	Scholastic	Culham	978-0-545-07470-4
5	The Trait Crate	1	Scholastic	Culham	978-0-545-07471-4
86	Science	A-F	McGraw/Hill/McMillan	National Geographic	0-02-280034-4
2	Science, Teacher Edition	Unit A-B	McGraw/Hill/McMillan	National Geographic	0-02-280084-0
2	Science, Teacher Edition	Unit C-D	McGraw/Hill/McMillan	National Geographic	0-02-280085-9
2	Science, Teacher Edition	Unit E-F	McGraw/Hill/McMillan	National Geographic	0-02-280086-7
2	Go-Math Teacher Edition, Chapter 1 (c 2015)	K	Houghton-Mifflin	HMH	978-0-544-29552-0
2	Go-Math Teacher Edition, Chapter 2 (c 2015)	K	Houghton-Mifflin	HMH	978-0-544-29553-7
2	Go-Math Teacher Edition, Chapter 3 (c 2015)	K	Houghton-Mifflin	HMH	978-0-544-29554-4
2	Go-Math Teacher Edition, Chapter 4 (c 2015)	K	Houghton-Mifflin	HMH	978-0-544-29555-1
2	Go-Math Teacher Edition, Chapter 5 (c 2015)	K	Houghton-Mifflin	HMH	978-0-544-29556-8
2	Go-Math Teacher Edition, Chapter 6 (c 2015)	K	Houghton-Mifflin	HMH	978-0-544-29557-5

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3	Go-Math Teacher Edition, Volume 1 (c 2015)	1	Houghton-Mifflin	HMH	978-0-358-69468-7
5	Go-Math Teacher Edition, Volume 2 (c 2015)	1	Houghton-Mifflin	HMH	978-0-358-69481-6
51	Go Math, Volume 1 (c 2015)	K	Houghton-Mifflin	HMH	978-0-358-69466-3
54	Go Math, Volume 2 (c 2015)	K	Houghton-Mifflin	HMH	978-0-358-69467-0
SAMUEL BISSELL ELEMENTARY SCHOOL					
20	Scholastic Trait Crates	2-3	Scholastic		
10	Next Steps in Guided Reading Assessments	2	Scholastic	Richardson & Walther	
16	Next Steps in Guided Reading Assessments	3	Scholastic	Richardson & Walther	

09252024-J2 Job Description – K-12 Specialist Team Leader

that the Twinsburg Board of Education approves the job description for a K-12 Specialist Team Leader, per the attached Exhibit. See EXHIBIT J-2

09252024-J3 Job Description – Special Education Building Lead

that the Twinsburg Board of Education approves the job description for a Special Education Building Lead – Supplemental Contract, per the attached Exhibit. See EXHIBIT J-3

09252024-J4 Settlement Agreement

that the Twinsburg Board of Education approves the Amendment of School Health Services Agreement with Children’s Hospital Medical Center of Akron, 1 Perkins Square, Akron, OH 44308 for additional nursing services for the 2024-2025 school year at an additional cost not to exceed \$48,172.65. The original agreement was previously approved at the June 26, 2024 Board meeting. This is a General Fund expense; as sent to the Board under separate cover. See EXHIBIT J-4

09252024-J5 Agreement Addendum – Children’s Hospital Medical Center of Akron

that the Twinsburg Board of Education approves the Amendment of School Health Services Agreement with Children’s Hospital Medical Center of Akron, 1 Perkins Square, Akron, OH 44308 for additional nursing services for the 2024-2025 school year at an additional cost not to exceed \$48,172.65. The original agreement was previously approved at the June 26, 2024 Board meeting. This is a General Fund expense; as sent to the Board under separate cover. See EXHIBIT J-5

09252024-J6 Agreement – EdTech Leaders Alliance

that the Twinsburg Board of Education approves the Agreement with EdTech Leaders Alliance (ETLA) to provide Data Privacy Agreement (DPA) services for the 2024-2025 school year at a cost of \$1,000; as per the attached Exhibit. This is a General Fund expenditure. See EXHIBIT J-6

09252024-J7 Renhill Group – Addendum for Client Services, 2024/2025 School Year

that the Twinsburg Board of Education approves the Addendum for Client Services with Renhill Group, 7055 Engle Road, Suite 404, Middleburgh Heights, OH 44130, for substitute teachers for the 2024/2025 school year; as sent to the Board under separate cover; this is a General Fund expenditure. See EXHIBIT J-7

09252024-J8 District Goals/Action Steps, 2024/2025

that the Twinsburg Board of Education approves the District Goals/Action Steps for the 2024/2025 School Year, as per the attached Exhibit J-8.

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Ayes: Mrs. Crawford, Mrs. Davis, Mrs. Egan, Mrs. Hamilton and Mrs. Travis

The Board President declared the motions approved.

Mrs. Egan motioned and Mrs. Hamilton seconded to adopt resolution 09252024-J9

09252024-J9 ESC of Northeast Ohio – Orientation/Mobility Trainer

that the Twinsburg Board of Education approves the Orientation and Mobility Trainer (VI) services to be provided by the Educational Service Center of Northeast Ohio for eighty (80) hours at \$80.00 per hour for a total of \$6,400.00 for the 2024/2025 school year. This is a General Fund expense; as sent to the Board under separate cover, EXHIBIT J-9.

Ayes: Mrs. Crawford, Mrs. Davis, Mrs. Egan, Mrs. Hamilton Abstention: Mrs. Travis

The Board President declared the motions approved.

Mrs. Davis motioned and Mrs. Egan seconded to adopt resolutions 09252024-J10 and 09252024-J11

09252024-J10 Grievance Level 4 Determination – Chuck Nash

that the Twinsburg Board of Education denies the Level 4 Grievance as submitted by employee Chuck Nash.

09252024-J11 Grievance Level 4 Determination – JoAnn Leon

that the Twinsburg Board of Education denies the Level 4 Grievance as submitted by employee JoAnn Leon

Ayes: Mrs. Crawford, Mrs. Davis, Mrs. Egan, Mrs. Hamilton and Mrs. Travis

The Board President declared the motions approved.

09252024-J12 Contract, Homecoming Dance DJ, Rell E Rell Productions

that the Twinsburg Board of Education approves the contract with Rell E Rell Productions, 10338 Andover Drive, Twinsburg, OH 44087, to provide DJ Services at the Twinsburg High School Homecoming Dance on Saturday, October 5, 2004, at a cost of \$3,000; as sent to the Board under separate cover; this is a Rotary (018) fund expenditure. See EXHIBIT J-12

Ayes: Mrs. Crawford, Mrs. Davis, Mrs. Egan, Mrs. Hamilton and Mrs. Travis

The Board President declared the motions approved.

09252024-D2 Addendum item

Mrs. Crawford motioned and Mrs. Egan seconded to addend the agenda, by adding item J-13

Ayes: Mrs. Crawford, Mrs. Davis, Mrs. Egan, Mrs. Hamilton and Mrs. Travis

The Board President declared the motions approved.

Mrs. Egan motioned and Mrs. Crawford seconded to adopt resolution 09252024-J113

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09252024-J13 Twinsburg High School OST Incentive Program

that the Twinsburg Board of Education approve the Twinsburg High School OST Incentive Program as presented this evening in the Administrative Report.

Ayes: Mrs. Crawford, Mrs. Davis, Mrs. Egan, Mrs. Hamilton and Mrs. Travis

The Board President declared the motions approved.

MISCELLANEOUS

Mrs. Hamilton wanted to thank and congratulate three teachers who have combined 97 years of dedicated service to the district, Mrs. Browning, Mrs. Fink, and Mrs. Petrash. Also, Carol Friihauf, LaVerne Pendleton, and Mary Popovic for their many years of service.

Mrs. Davis expressed excitement for the Homecoming football game Oct. 4th, and dance on Oct. 5th.

Mrs. Egan announced that the Hall of Fame Inductees will be announced at halftime by the Athletic Boosters at the Homecoming Game. It is Alumni weekend as well.

Mrs. Crawford thanked all who attended the Tiger Tailgate. It was a successful event.

09252024-L EXECUTIVE SESSION

Mrs. Travis motioned and Mrs. Crawford seconded that the Board of Education enters into Executive Session at 9:19 p.m. to discuss the employment, dismissal, and compensation of public employees, as per Board of Education Policy #0166 (A) and to discuss with the Board's legal counsel, disputes involving the Board that are the subject of pending court action, as per Board of Education Policy #0166 (D).

Ayes: Mrs. Crawford, Mrs. Davis, Mrs. Egan, Mrs. Hamilton and Mrs. Travis

The Board President declared the motion approved.

09252024-M. RECONVENE/ROLL CALL

Mrs. Travis motioned and Mrs. Crawford seconded to reconvene at 10:50 p.m.

Ayes: Mrs. Crawford, Mrs. Davis, Mrs. Egan, Mrs. Hamilton and Mrs. Travis

The Board President declared the motion approved.

02072024-N ADJOURNMENT

Mrs. Travis motioned and Mrs. Crawford seconded to adjourn at 10:50 p.m.

Ayes: Mrs. Crawford, Mrs. Davis, Mrs. Egan, Mrs. Hamilton and Mrs. Travis

The Board President declared the motion approved and meeting adjourned.

Board President

Treasurer

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TWINSBURG CSD

Appropriation Recap Report *FINAL APPROPRIATIONS FY25*

	Total Appropriation	Prior FY Carry Over <i>9.23'24</i>	Appropriations
Governmental Fund Type			
General Fund			
001 GENERAL	\$ 64,154,942.81	\$ 1,240,539.71	\$ 65,395,482.52
Total for General Fund	\$ 64,154,942.81	\$ 1,240,539.71	\$ 65,395,482.52
Debt Service			
002 BOND RETIREMENT	\$ 11,700.35	\$ 0.00	\$ 11,700.35
Total for Debt Service	\$ 11,700.35	\$ 0.00	\$ 11,700.35
Capital Projects			
003 PERMANENT IMPROVEMENT	\$ 1,965,135.61	\$ 1,106,285.58	\$ 3,071,421.19
Total for Capital Projects	\$ 1,965,135.61	\$ 1,106,285.58	\$ 3,071,421.19
Special Revenue			
018 PUBLIC SCHOOL SUPPORT	\$ 599,593.59	\$ 1,000.00	\$ 600,593.59
019 OTHER GRANT	\$ 160,748.18	\$ 8,258.56	\$ 169,006.74
Total for Special Revenue	\$ 760,341.77	\$ 9,258.56	\$ 769,600.33
General Fund			
022 DISTRICT CUSTODIAL	\$ 14,041.04	\$ 0.00	\$ 14,041.04
Total for General Fund	\$ 14,041.04	\$ 0.00	\$ 14,041.04
Special Revenue			
200 STUDENT MANAGED ACTIVITY	\$ 297,819.89	\$ 100.00	\$ 297,919.89
300 DISTRICT MANAGED ACTIVITY	\$ 102,443.82	\$ 1,607.54	\$ 104,051.36
499 MISCELLANEOUS STATE GRANT FUND	\$ 31,283.00	\$ 0.00	\$ 31,283.00
507 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	\$ 73,531.20	\$ 2,845.13	\$ 76,376.33
516 IDEA PART B GRANTS	\$ 815,106.94	\$ 0.00	\$ 815,106.94
551 LIMITED ENGLISH PROFICIENCY	\$ 19,130.30	\$ 0.00	\$ 19,130.30
572 TITLE I DISADVANTAGED CHILDREN	\$ 316,097.75	\$ 0.00	\$ 316,097.75
584 TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT	\$ 24,620.02	\$ 527.00	\$ 25,147.02
587 IDEA PRESCHOOL-HANDICAPPED	\$ 21,087.43	\$ 0.00	\$ 21,087.43
590 IMPROVING TEACHER QUALITY	\$ 75,351.66	\$ 2,695.00	\$ 78,046.66
599 MISCELLANEOUS FED. GRANT FUND	\$ 124,655.70	\$ 106,665.06	\$ 231,320.76
Total for Special Revenue	\$ 1,901,127.71	\$ 114,439.73	\$ 2,015,567.44
Total for Governmental Fund Type	\$ 68,807,289.29	\$ 2,470,523.58	\$ 71,277,812.87
Proprietary Fund Type			
Enterprise			
006 FOOD SERVICE	\$ 1,826,317.34	\$ 3,112.52	\$ 1,829,429.86
009 UNIFORM SCHOOL SUPPLIES	\$ 16,823.48	\$ 0.00	\$ 16,823.48
012 ADULT EDUCATION	\$ 89,816.01	\$ 0.00	\$ 89,816.01
Total for Enterprise	\$ 1,932,956.83	\$ 3,112.52	\$ 1,936,069.35
Internal Service			
014 ROTARY-INTERNAL SERVICES	\$ 186,968.43	\$ 0.00	\$ 186,968.43
Total for Internal Service	\$ 186,968.43	\$ 0.00	\$ 186,968.43
Total for Proprietary Fund Type	\$ 2,119,925.26	\$ 3,112.52	\$ 2,123,037.78
Fiduciary Fund Type			
Investment Trust Fund			
008 ENDOWMENT	\$ 10,945.51	\$ 0.00	\$ 10,945.51
Total for Investment Trust Fund	\$ 10,945.51	\$ 0.00	\$ 10,945.51
Total for Fiduciary Fund Type	\$ 10,945.51	\$ 0.00	\$ 10,945.51
Grand Total All Funds	\$ 70,938,160.06	\$ 2,473,636.10	\$ 73,411,796.16

EXHIBIT H-2

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**BOARD OF EDUCATION
TWINSBURG CITY SCHOOL DISTRICT
SUMMIT COUNTY, OHIO**

The Board of Education (the "Board") of Twinsburg City School District, Summit County, Ohio (the "School District"), met in regular session September 25, 2024, at the Twinsburg High School – Large Instruction Room, 10084 Ravenna Road, 44087, Ohio, at 7:00 p.m., with the following members present:

Mrs. Crawford Yes	Mrs. Egan Yes
Mrs. Davis Yes	Mrs. Hamilton Yes
Mrs. Travis Yes	

Mrs. Davis moved the adoption of the following Resolution:

**RESOLUTION TO APPROVE THEN AND NOW CERTIFICATES IN
EXCESS OF \$3,000 TO BE PAID IN THE MONTH OF SEPTEMBER/OCTOBER 2024
(R.C. Section 5705.41)**

WHEREAS, Ohio Revised Code Section 5705.41(D) states in part that no orders or contracts involving the expenditure of money are to be made unless there is a certificate of the fiscal officer that the amount required for the order or contract has been lawfully appropriated and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances; and

WHEREAS, Ohio Revised Code Section 5705.41(D) permits the use of a "Then and Now Certificate" as an allowable exception to the above requirement provided the fiscal officer can certify that both at the time that the contract or order was made and at the time that he is completing his certification, sufficient funds were available or in the process of collection, to the credit of a proper fund, properly appropriated and free from any previous encumbrance, the taxing authority can authorize the drawing of a warrant by resolution; and

WHEREAS, Ohio Revised Code Section 5705.41(D) goes on to state if the amount involved is less than one hundred dollars in the case of counties or three thousand dollars in the case of all other subdivisions or taxing units, the fiscal officer *may* authorize it to be paid without such affirmation of the taxing authority of the subdivision or taxing unit, if such expenditure is otherwise valid.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF TWINSBURG CITY SCHOOL DISTRICT, SUMMIT COUNTY, OHIO, A MAJORITY OF A QUORUM OF THE BOARD CONCURRING, THAT:

SECTION 1. The Board authorizes and approves the drawing of a warrant for the following items:

BSN Sports			Total: \$22,021.00		
Twinsburg School District has no record of receiving these invoices in a timely manner.					
Oct. 20, 2023	#923418731	\$8,120.00	Oct. 02, 2023	#923141042	\$861.00
Oct. 20, 2023	#923418732	\$4,920.00			
Oct. 20, 2023	#923418733	\$8,120.00			

Riddell			Total: \$18,010.18		
Twinsburg School District has no record of receiving these invoices in a timely manner.					
Aug. 14, 2023	#60492642	\$5,169.95	Nov. 09, 2023	#951973804	\$3,076.40
July 27, 2023	#951908485	\$3,205.98			
Aug. 01, 2024	#952060299	\$6,557.85			

Mrs. Hamilton seconded the motion.

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Upon roll call on the adoption of the foregoing Resolution, the vote was as follows:

Ayes: 5

Nays: 0

The Resolution 09252024-H3
Passed 09-25-2024

BOARD OF EDUCATION
TWINSBURG CITY SCHOOL DISTRICT
SUMMIT COUNTY, OHIO

Attest: _____
Treasurer

Board President

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Certificated Staff Recommendations Exhibit I-1

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CONTRACTS					
Name	Position	Bldg(s)	Rate	Effective	Notes
Coseno, Jodie	Teacher	RBC	3.00%	2024/2025	Stipend – Resident Educator Mentor Year 1 for Sophia Lim; General Fund expenditure
Drain, Nancy	Teacher	THS	\$30.72/hr.	8/06/2024	Up to three (3) hours for THS Building Leadership Team Meeting; General Fund expenditure
Garber, John	Teacher	THS	\$30.72/hr.	8/06/2024	Up to three (3) hours for THS Building Leadership Team Meeting; General Fund expenditure
Grant, Trisha	Intervention Specialist	Dodge	BA + 24 Step 8		One-Year Limited Contract, prorated for the 2024/2025 school year; effective date as soon as ODE authorizes Supplemental License
Gress, Kara	Teacher	Bissell	\$29.00/hr.	July – August 2024	Benchmark Advance Introductory Training Session; up to four (4) hours; Title 2A funding
Houston, Donna	Teacher	THS	\$30.72/hr.	8/06/2024	Up to three (3) hours for THS Building Leadership Team Meeting; General Fund expenditure
Lewis, Kristie	School Counselor	THS	\$30.72/hr.	8/06/2024	Up to three (3) hours for THS Building Leadership Team Meeting; General Fund expenditure
Lunde, Dan	Teacher	THS	\$30.72/hr.	8/06/2024	Up to three (3) hours for THS Building Leadership Team Meeting; General Fund expenditure
Marchese, Sarah	Teacher	Wilcox	\$29.00/hr.	July – August 2024	Benchmark Advance Introductory Training Session; up to four (4) hours; Title 2A funding

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Porinchak, Mike	Teacher	THS	\$30.72/hr.	8/06/2024	Up to three (3) hours for THS Building Leadership Team Meeting; General Fund expenditure
Rutkowski, Matt	School Counselor	THS	\$30.72/hr.	8/06/2024	Up to three (3) hours for THS Building Leadership Team Meeting; General Fund expenditure
Sutton, Kelli	Teacher	Wilcox	2.00%	2024/2025	Stipend – Resident Educator Mentor for Emily Cymanski; General Fund expenditure
Teeter, Liz	Teacher	THS	\$30.72/hr.	8/06/2024	Up to three (3) hours for THS Building Leadership Team Meeting; General Fund expenditure
Thomas, Shannon	Teacher	THS	\$30.72/hr.	8/06/2024	Up to three (3) hours for THS Building Leadership Team Meeting; General Fund expenditure

LEAVE OF ABSENCE

Name	Position	Bldg(s)	Effective	Days	Notes
Bancheck, Kayla	Teacher	THS	10/29/2024 – 1/13/2024	41 days	FMLA concurrent with sick leave
Dianetti, James	Teacher	THS	9/30/2024 – 9/30/2025	60 days	Intermittent FMLA concurrent with sick leave; not to exceed 60 days in one year
Holzheimer, Megan	Teacher	THS	11/26/2024 – 2/18/2025	46 days	FMLA concurrent with sick leave
Holzheimer, Megan	Teacher	THS	2/19/2025 – 5/30/2025	72 days	Parental Leave following FMLA Leave
Jensen, Kris	Teacher	Dodge	9/05/2024 – 9/05/2025	60 days	Intermittent FMLA concurrent with sick leave; not to exceed 60 days in one year
Moauero, Jacob	Teacher	Dodge	8/28/2024 – 8/28/2025	60 days	Intermittent FMLA concurrent with sick leave; not to exceed 60 days in one year

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Porinchak, Michael	Teacher	THS	9/12/2024 – 10/01/2025	60 days	Intermittent FMLA concurrent with sick leave; not to exceed 60 days in one year
Taylor, Abigail	Intervention Specialist	Dodge	9/18/2024 – 12/18/2024	60 days	FMLA concurrent with sick leave; 30 days paid/30 days unpaid; change to effective dates as previously approved 6/05/2024

RESIGNATIONS

Name	Position	Bldg(s)	Effective	Notes
Browning, Shirley	Teacher	Wilcox	5/31/2023	Retirement contingent upon at least twenty-one (21) teachers participating in the Early Retirement Incentive Program sponsored by EPC as per the terms of the collective bargaining agreement; Twenty-seven (27) years of service to the District
Fink, Kimberly	Teacher	Wilcox	5/31/2025	Retirement contingent upon at least twenty-one (21) teachers participating in the Early Retirement Incentive Program sponsored by EPC as per the terms of the collective bargaining agreement; Thirty-five (35) years of service to the District
Petrash, Sandy	Teacher	Wilcox	5/31/2025	Retirement contingent upon at least twenty-one (21) teachers participating in the Early Retirement Incentive Program sponsored by EPC as per the terms of the collective bargaining agreement; Thirty-five (35) years of service to the District

SUBSTITUTES				
Name	Certification/ Licensure	Effective	Per Diem Rate	Notes
Grant, Trisha	5-Year Professional (K-3) 5-Year Substitute Multi-Age, K-12	9/24/2024	\$396.78	Paid per diem rate and benefits until Intervention Specialist Supplemental License is authorized by the ODE.

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Classified Staff Recommendations Exhibit I-2

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CONTRACTS					
Name	Position	Bldg(s)	Rate	Effective	Notes
Beni, Georgianna	After-School Detention Monitor Substitute	THS	Step 24 \$23.09/hr.	9/03/2024	On an as needed basis, one (1) hour per day, four (4) days per week; Not to exceed forty (40) hours in a week
Crichlow, Marlisa	After-School Detention Monitor	RBC	Step 4 \$19.67/hr.	9/03/2024	One (1) hour per day, four (4) days per day; Not to exceed forty (40) hours in a week
Davis, Justin	AV Technical Student Worker	District	\$13.50/hr.	9/26/2024 – 7/31/2025	Hours as determined by the Business Manager
Hogges, Novisa	Permanent Substitute Bus Driver	Transportation	Step 1 \$21.92/hr.	9/23/2024	191-day contract, prorated for the 24/25 school year; Four (4) hours per day; replacing Jacqueline Walbeck who previously resigned.
Pepera, Kaitlyn	Instructional Assistant	Wilcox	Step 3 \$18.30/hr.	8/19/2024	Additional 3.5 hours per day, increasing to 1.0 FTEs per day; total of seven (7) hours per day; 193-days contract; replacing Leslie Granoff who is assigned to another position at Wilcox
Taylor, Craig	After-School Detention Monitor	THS	Step 13 \$21.14/hr.	9/03/2024	One (1) hour per day, four (4) days per week; Not to exceed forty (40) hours in a week

Minutes of REGULAR Meeting

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LEAVE OF ABSENCE

Name	Position	Bldg(s)	Effective	Days	Notes
McGing, Shelby	Instructional Assistant	Dodge	9/27/2024 – 9/27/2025	60 days	Intermittent FMLA concurrent with sick leave; not to exceed 60 days in one year

RESIGNATIONS/RETIREMENTS

Name	Position	Bldg(s)	Effective	Notes
Bell, Tara	Bus Driver	Transportation	8/19/2024	Resignation - Five (5) months of service to the District.
Crichlow, Gus	Girls Head Bowling Coach	THS	9/18/2024	
Friihauf, Carol	Data Specialist (EMIS)	BOE Office	7/01/2025	Resignation for purpose of retirement; Thirteen (13) years of service to the District
Pendleton, LaVerne	Hall Monitor/Welcome Center	THS	1/01/2025	Retirement - eighteen (18) years of service to the District
Popovic, Mary	Cook	Dodge	10/04/2024	Resignation - Eight (8) years of service to the District

SUBSTITUTES

Name	Classification	Effective	Hourly Rate	Notes
Mehta, Sukhleen	Secretary	8/01/2024	\$13.35/hr.	All Buildings

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September 25, 2024

Extracurricular Contracts Exhibit I-3

September 25, 2024

EXTRACURRICULAR					
Name	Contract	Bldg(s)	Effective	% of Base	Notes
Anderson, Shelly	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Andrassy, Jennifer	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Bissler, Tom	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Bonitz, Ryan	HS Marching Band Director	THS	2024/2025	7.50%	
Bonitz, Ryan	HS Concert Band Director	THS	2024/2025	7.50%	
Bonitz, Ryan	HS Jazz Band Director	THS	2024/2025	4.00%	
Bonitz, Ryan	6 th Grade Band Director	Dodge	2024/2025	2.75%	
Bonitz, Ryan	5 th Grade Band Director	Dodge	2024/2025	2.75%	
Cirino, Rick	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Copen, Gabrielle	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Crichlow, Gus	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
DiFrancisco, Rachel	Junior Class Advisor	THS	2024/2025	2.50%	Split contract with Christina Pistone
Edwards, David	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Fontana, Lisa	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Fontana, Lisa	Cedar Point Trip Planner	RBC	2024/2025	1.00%	
Genos, Spencer	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Greene, Brynn	HS Pep Club Advisor	THS	2024/2025	3.00%	
Hampton, Peter	HS Show Choir Director	THS	2024/2025	14.00%	

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Hampton, Peter	HS Choreographer	THS	2024/2025	1.75%	
Hampton, Peter	HS Vocal Director	THS	2024/2025	7.00%	
Hampton, Peter	MS Vocal Director	RBC	2024/2025	2.50%	
Harris, Joshua	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Horstman, Ian	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Kneisel, Eric	MS Drama Director	RBC	2024/2025	5.00%	
Kneisel, Erik	HS Drama Director	THS	2024/2025	9.50%	
Kneisel, Erik	HS Drama Tech Director	THS	2024/2025	5.50%	
Kneisel, Erik	HS Drama Choreographer	THS	2024/2025	1.75%	
Lim, Sophia	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Lipnos, Edward	8 th Grade Washington DC trip planner	RBC	2024/2025	3.00%	
Lipnos, Edward	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Maurer, David	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Patterson, Ja’Nay	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Peterson, Scott	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Pistone, Christina	Junior Class Advisor	THS	2024/2025	2.50%	Split contract with Rachel DiFrancisco
Sabo, Alexis	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Solis, Julie	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
Solis, Julie	Girls Assistant Golf Coach	THS	2024/2025	0.77%	
Tucker, Michelle	8 th Grade Washington DC Chaperone	RBC	2024/2025	\$300/night	
York, Jessica	HS Robotics Club Advisor	THS	2024/2025	4.00%	

Minutes of REGULAR Meeting

September 25, 2024

Pupil Activity Contracts Exhibit I-4**September 25, 2024****EXTRACURRICULAR**

Name	Contract	Bldg(s)	Effective	% of Base/Rate	Notes
Benson, Erin	Ticket Taker	THS	2024/2025	\$15.00/hr.	Per TSSA contract; rate is for number of hours as a Ticket Taker that are reported <u>under</u> forty (40) in one work week during August 17, 2024 thru September 6, 2024; correction to contract as previously BOE approved 8/7/2024
Benson, Erin	Ticket Taker	THS	2024/2025	\$22.50/hr.	Per TSSA contract; rate is for number of hours as a Ticket Taker that are reported <u>over</u> forty (40) hours in one work week; retroactively during August 17, 2024 thru September 6, 2024; correction to contract as previously BOE approved 8/7/2024
Brenner, MaryAnn	Ticket Taker	THS	2024/2025	\$15.00/hr.	Per TSSA contract; rate is for number of hours as a Ticket Taker that are reported <u>under</u> forty (40) in one work week; correction to contract as previously BOE approved 8/7/2024
Brenner, MaryAnn	Ticket Taker	THS	2024/2025	\$22.50/hr.	Per TSSA contract; rate is for number of hours as a Ticket Taker that are reported <u>over</u> forty (40) hours in one work week; retroactively to August 17, 2024; correction to contract as previously BOE approved 8/7/2024
Brenner, Tiffany	Ticket Taker	THS	2024/2025	\$15.00/hr.	Per TSSA contract; rate is for number of hours as a Ticket Taker that are reported <u>under</u> forty (40) in one work week; correction to contract as previously BOE approved 8/7/2024

Minutes of REGULAR Meeting

September 25, 2024

Brenner, Tiffany	Ticket Taker	THS	2024/2025	\$22.50/hr.	Per TSSA contract; rate is for number of hours as a Ticket Taker that are reported <u>over</u> forty (40) hours in one work week; retroactively to August 17, 2024; correction to contract as previously BOE approved 8/7/2024
Fantone, Lisa	Ticket Taker	THS	2024/2025	\$15.00/hr.	Per TSSA contract; rate is for number of hours as a Ticket Taker that are reported <u>under</u> forty (40) in one work week; correction to contract as previously BOE approved 8/7/2024
Fantone, Lisa	Ticket Taker	THS	2024/2025	\$22.50/hr.	Per TSSA contract; rate is for number of hours as a Ticket Taker that are reported <u>over</u> forty (40) hours in one work week; retroactively to August 17, 2024; correction to contract as previously BOE approved 8/7/2024
Simon, Lizette	Ticket Taker	THS	2024/2025	\$15.00/hr.	Per TSSA contract; rate is for number of hours as a Ticket Taker that are reported <u>under</u> forty (40) in one work week; correction to contract as previously BOE approved 8/7/2024
Simon, Lizette	Ticket Taker	THS	2024/2025	\$22.50/hr.	Per TSSA contract; rate is for number of hours as a Ticket Taker that are reported <u>over</u> forty (40) hours in one work week; retroactively to August 17, 2024; correction to contract as previously BOE approved 8/7/2024



Twinsburg City School District

JOB DESCRIPTION

Title: K-12 Specialist Team Leader **File 447**

Reports to: Building Principal and Director of Curriculum and Technology

Description: Provides District Level leadership for the continuous improvement of the instructional programs (Art, Music, Physical Education). Keeps the Curriculum Department informed about current activities and emerging issues.

Minimum Qualifications:

- Valid Ohio teacher's license or certificate appropriate for the assignment.
- Twinsburg City School District educator at least five years.

Supervisory Responsibility:

Promotes teamwork and helps staff as needed to successfully accomplish delegated duties.

Duties and Responsibilities:

The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

- Provides departmental leadership to achieve the district's written, implemented, and assessed curricula and mandated proficiencies. Develops a strategy to implement identified program objectives within specified time lines.
- Helps the Curriculum Department and building Principals facilitate the development of departmental curriculum and staff development.
- Promotes the continuity of the instructional program. Provides insights about the progression of student skills and the key contributions made by staff at each level.
- Assists with the review and revision of the District's Courses of Study.
- Assists with grade-level Course of Study transitions.
- Recommends the addition of courses and the grade placement of courses.
- Evaluates departmental needs and prepares budget recommendations.
- Maintains departmental inventory records.
- Helps prepare grant and foundation proposals.
- Participates in staff selection and orientation processes as requested.
- Coordinates department PLC meetings. Identified concerns, shares successful practices, and provides timely information about district activities.
- Plans, implements, and evaluates department staff development programs.
- Serves as a resource on curricula and other departmental issues.
- Collaborates with other teachers.
- Shares instructional materials and other resources that enhance the educational process.
- Supports appropriate research and pilot projects. Encourages staff to develop, publish, and distribute innovative instructional/program materials.
- Maintains accurate records and submits reports on time.



- Promotes the effective use of available technology in instructional and records management activities.
- Builds community partnerships that enhance district programs and services.
- Represents the department at meetings outside the district, if requested.
- Participates in staff meetings and professional growth opportunities.
- Accepts responsibility for decisions and conduct. Strives to develop rapport and serve as a positive role model for others.

Required Knowledge, Skills and Abilities:

The following characteristics and physical skills are essential for the successful performance of assigned duties.

- Demonstrates professionalism and maintains a positive work attitude.
- Provides leadership to advance the change process and engender staff enthusiasm.
- Skillfully manages individual, group, and organizational interactions.
- Effectively uses verbal, nonverbal, writing, and listening skills.
- Organizes tasks and manages time effectively.
- Interprets information accurately and initiates effective responses.

Working Conditions:

Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.

- Potential for exposure to blood borne pathogens and communicable diseases.
- Potential for interaction with disruptive and/or unruly individuals.
- Exposure to adverse weather conditions and seasonal temperature extremes.
- Duties may require operating and/or riding in a vehicle.
- Duties may require prolonged use of a computer keyboard and monitor.
- Duties may require working under time constraints to meet deadlines.
- Duties may require working during the evening and/or weekend.

Performance Evaluation:

Job performance is evaluated according to the policy provisions adopted by the Twinsburg City School District Board of Education.

The Twinsburg City School District Board of Education is an equal opportunity employer offering employment without regard to race, color, religion, sex, national origin, age or disability. This job description summary does not imply that these are the only duties to be performed. This job description is subject to change in response to funding variables, emerging technologies, improved operating procedures, productivity factors, and unforeseen events.

Adopted:

EXHIBIT J-2 - Board of Education Meeting September 25, 2024



K-12 Specialist Team Leader

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Twinsburg City School District

JOB DESCRIPTION

Title:	Special Education Building Lead	File 448
Reports to:	Building Principal and Director of Pupil Services	
Description:	Provides building level leadership for the continuous improvement of the special education program. Keeps the building special education team informed about current activities and emerging issues.	

Minimum Qualifications:

- Valid Ohio teacher's license or certificate appropriate for the assignment.
- Twinsburg City School District educator at least five years.

Supervisory Responsibility:

Promotes teamwork and helps staff as needed to successfully accomplish delegated duties.

Duties and Responsibilities:

The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

- Provides departmental leadership to achieve the District's written, implemented, and assessed curricula and mandated proficiencies. Develops a strategy to implement identified program objectives within specified time lines.
- Helps the Pupil Services Department and Principal facilitate the development of departmental initiatives and staff development.
- Promotes the continuity of the service delivery program. Provides insights about the progression of student progress and the key contributions made by staff within the building.
- Assists with the internal monitoring for purposes of compliance.
- Assists with building level transitions of students with disabilities.
- Recommends the revision of student service delivery models.
- Evaluates departmental needs and prepares budget recommendations.
- Maintains departmental inventory records. Helps prepare grant and foundation proposals.
- Participates in staff selection and orientation processes as requested.
- Coordinates department PLC meetings. Identifies concerns, shares successful practices, and provides timely information about District activities.
- Plans, implements, and evaluates department staff development programs.
- Serves as a resource on compliance and other departmental issues.
- Collaborates with other teachers and Pupil Services Leadership and Principal.
- Shares instructional materials and other resources that enhance the educational process.
- Participates in training and legal updates to stay current with topics in special education.
- Supports appropriate research and pilot projects. Encourages staff to develop, publish, and distribute innovative instructional/program materials.
- Maintains accurate records and submits reports on time.
- Promotes the effective use of available technology in instructional and records management activities.



- Builds community partnerships that enhance District programs and services.
- Represents the department at meetings outside the district, if requested.
- Participates in staff meetings and professional growth opportunities.
- Accepts responsibility for decisions and conduct. Strives to develop rapport and serve as a positive role model for others.

Required Knowledge, Skills and Abilities:

The following characteristics and physical skills are essential for the successful performance of assigned duties.

- Demonstrates professionalism and maintains a positive work attitude.
- Provides leadership to advance the change process and engender staff enthusiasm.
- Skillfully manages individual, group, and organizational interactions.
- Effectively uses verbal, nonverbal, writing, and listening skills.
- Organizes tasks and manages time effectively.
- Interprets information accurately and initiates effective responses.

Working Conditions:

Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.

- Potential for exposure to blood borne pathogens and communicable diseases.
- Potential for interaction with disruptive and/or unruly individuals.
- Exposure to adverse weather conditions and seasonal temperature extremes.
- Duties may require operating and/or riding in a vehicle.
- Duties may require prolonged use of a computer keyboard and monitor.
- Duties may require working under time constraints to meet deadlines.
- Duties may require working during the evening and/or weekend.

Performance Evaluation:

Job performance is evaluated according to the policy provisions adopted by the Twinsburg City School District Board of Education.

The Twinsburg City School District Board of Education is an equal opportunity employer offering employment without regard to race, color, religion, sex, national origin, age or disability. This job description summary does not imply that these are the only duties to be performed. This job description is subject to change in response to funding variables, emerging technologies, improved operating procedures, productivity factors, and unforeseen events.

Adopted:

EXHIBIT J-3 - Board of Education Meeting September 25, 2024



Special Education Building Lead

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SETTLEMENT AGREEMENT, RELEASE & WAIVER

This Settlement Agreement, Release & Waiver ("Agreement") is entered into between [REDACTED] and [REDACTED] ("Parents"), individually and on behalf of their daughter [REDACTED] or "Student"), and the Twinsburg City School District Board of Education ("District" or "Board") (collectively, "Parties").

In consideration of and for the promises and mutual covenants contained herein, the Parties agree as follows:

1. [REDACTED] qualifies as a child with a disability under the Individuals with Disabilities Education Improvement Act ("IDEA") under the category of Multiple Disabilities – see Evaluation Team Report dated 05/14/2024. To avoid any potential disagreement over [REDACTED]'s programming (including her educational placement), and any potential expense, inconvenience or acrimony associated with a due process hearing that might result from said disagreement, the Parties determine it is in their mutual best interests to enter into this Agreement.
2. This Agreement covers the 2024-2025 and 2025-2026 school years, inclusive of the summers of 2025 and 2026.
3.
 - a. Given that Parents have expressed an intent to unilaterally place [REDACTED] at LeafBridge Center for Children in its LeafBridge Alternative Education Program ("LeafBridge") for the 2024-2025 and 2025-2026 school years, the District agrees to pay tuition, on behalf of Parents, to LeafBridge for the 2024-2025 and 2025-2026 school years. The District's total annual payment of tuition to LeafBridge shall not exceed ninety-eight thousand dollars (\$98,000.00) per school year related to [REDACTED]'s attendance at LeafBridge (i.e., \$9,800 per month times ten (10) months, which is inclusive of extended school year services). See Attachment "A," which is the 2024-2025 LeafBridge Calendar. Parents shall direct LeafBridge to provide the District's Director of Pupil Services with copies of all invoices related to said tuition. The District will make its payments on a monthly basis to LeafBridge. The District will make payment to LeafBridge within twenty (20) business days of the District's Director of Pupil Services receiving LeafBridge's invoices. Parents agree to assume full responsibility for any remaining tuition and costs associated with [REDACTED]'s education at LeafBridge during the 2024-2025 and 2025-2026 school years.
 - b. The District will transport [REDACTED] to and from LeafBridge.
 - c. Parents affirm they selected LeafBridge, [REDACTED]'s attendance at the LeafBridge is pursuant to a unilateral parental placement, and LeafBridge was not determined by [REDACTED]'s IEP team to be her least restrictive environment ("LRE"). As such, Parents agree that the District shall not be responsible for the efficacy of the educational program provided to [REDACTED] by, through and at LeafBridge, during the 2024-2025 and 2025-2026 school years, inclusive of the summers of 2025 and 2026, and they shall have no right to seek compensatory education or other relief from the District as a result of any real or perceived failures by LeafBridge. See Paragraph 7 (Student may return to

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school in the District at any time and forego further payments otherwise authorized by this Agreement).

- d. The District's obligation to pay to LeafBridge the amounts specified in Paragraph 3.a. is contingent upon Parents complying with their responsibilities under this Agreement and shall automatically terminate if [REDACTED] no longer attends LeafBridge, or if Parents no longer reside in the District. Such termination shall have no effect upon the obligation of the District to provide the payments specified in Paragraph 3.a. for educational services provided to [REDACTED] by LeafBridge prior to the date she no longer attends LeafBridge, or Parents no longer reside in the District. If [REDACTED] stops attending LeafBridge for any reason during the 2024-2025 or 2025-2026 school years, and Parents continue to reside within the District, Parents must notify the District immediately in writing and the District will offer to implement the 5/29/2024 IEP, or a successor IEP developed pursuant to Paragraph 3.j.i. during the spring of 2025. Likewise, Parents must notify the District in writing within five (5) business days of moving out of the District (i.e., ceasing to be residents of the District).
- e. Parents agree to provide the District, within five (5) business days of the date issued, LeafBridge's bimonthly/quarterly (whichever is LeafBridge's standard practice) progress reports/notes. Parents further give consent to the District and its employees to obtain any records regarding [REDACTED]'s education at LeafBridge (including, but not limited to, all programming data, daily, bi-weekly logs or other progress reports/notes, assessments, consultant's reports, and evaluations) that the IEP team determines it needs in order to develop Student's 2025-2026 IEP (see Paragraph 3.j., below), or a substantively new IEP developed earlier pursuant to Paragraph 3.j. and/or Paragraph 7. Parents shall provide releases of information allowing the District to receive the previously identified education records from LeafBridge for the period [REDACTED] attends LeafBridge pursuant to the terms of this Agreement. If the District requires assistance from Parents to obtain educational information/records about [REDACTED] from LeafBridge, the District shall advise Parents of this need and provide Parents with specific guidance as to the nature of the assistance needed. Parents agree to act in good faith to provide the requested assistance.

Parents agree to make [REDACTED] available for all assessments/evaluations and observations by District employees or representatives that the IEP team deems necessary to develop the 2026-2027 IEP (see Paragraph 3.j., below), or an IEP developed earlier pursuant to Paragraph 3.j. and/or Paragraph 7. All observations shall be in accordance with LeafBridge's policies/procedures and shall not occur more often than one time per quarter. The District shall notify Parents when it schedules observations at LeafBridge.

Parents authorize the District to participate – either in person or telephonically / virtually – in all service planning meetings and/or program review meetings during the 2024-2025 and 2025-2026 school years (e.g., quarterly staffing meetings at LeafBridge, and IEP/ISP team meetings and progress meetings at LeafBridge). Parents will request that LeafBridge provide an invitation to the District Director of Pupil Services, through e-mail, to such meetings for [REDACTED] when LeafBridge provides such invitations or notices to Parents. If LeafBridge refuses to provide such invitations/notices, Parents will

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notify the District, in advance, of such meetings (i.e., Parents will notify the District Director of Pupil Services, via telephone or e-mail, at least seven (7) calendar days in advance of any meetings that occur at LeafBridge relating to [REDACTED]; if LeafBridge provides Parents with fewer than seven (7) calendar days advanced notice of a meeting, Parents will provide notice to the District Director of Pupil Services within a reasonable period after their receipt of the notice from LeafBridge). If personnel from the District plan to attend or participate telephonically / virtually in a meeting, the District will notify Parents and LeafBridge in advance of the meeting. The District encourages Parents to invite personnel from LeafBridge to any District meetings concerning development of the 2026-2027 District IEP, or an earlier substantively new IEP developed pursuant to Paragraph 3.j. and/or Paragraph 7.

- f. Parents agree to provide the District with any ISPs/IEPs developed and/or used by LeafBridge for the 2024-2025 and 2025-2026 school years.
- g. Parents understand and agree that [REDACTED]'s placement at LeafBridge is unilateral on their part and is not deemed "initial stay-put" or [REDACTED]'s "initial pendency placement" should Parents disagree with the educational program proposed by the District for the 2026-2027 school year, or an earlier school year if Parents decide to withdraw [REDACTED] from LeafBridge prior to the expiration of this Agreement, and file a due process complaint regarding the District's decisions, including the 05/29/2024 IEP and/or the 2025-2026 IEP. The Parties agree that the parentally selected placement shall not be [REDACTED]'s "then-current educational placement" (i.e., initial "stay-put" or "pendency placement"). Under such circumstances, [REDACTED]'s "stay-put" or "pendency placement" shall be the placement identified in the 05/29/2024 IEP, or the successor IEP developed pursuant to Paragraph 3.j.i. during the spring of 2025. The "stay-put" or "pendency" placement during any subsequent dispute may be changed as authorized by the IDEA and its implementing regulations (i.e., through a decision of the State Level Review Officer or through a mutual agreement between the District and Parents).
- h. The District shall make the payments identified in Paragraph 3.a. in a timely manner in accordance with the terms of that Paragraph. Parents specifically waive any right to interest on the amount of settlement for any delay in payment from the date of settlement until the date payment is due in accordance with the terms of this Agreement, and specifically release and discharge the District and Peters Kalail & Markakis Co., L.P.A., including all of their predecessors, successors, assigns, officers, employees and agents, and each of them, in both their individual and official capacities, from any claim or demand for interest on the settlement amount to which the Parents may or may not otherwise be entitled in accordance with *Hartmann v. Duffey*, 95 Ohio St.3d 456 (2002).
- i. Parents agree to assume full responsibility for federal, state, and local taxes and other payments, if any, owed on the amounts paid by the District to LeafBridge (on behalf of Parents) pursuant to this Agreement. No withholdings will be made from the amounts paid by the District to LeafBridge pursuant to Paragraph 3.a. The District will issue a Form 1099-MISC to LeafBridge for the payments it makes to LeafBridge.

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j. **IEPs**

- i. **2025-2026 School Year:** If [REDACTED] remains at LeafBridge for the entire 2024-2025 school year, the Parties agree to meet no later than 05/28/2025, to develop a 2025-2026 IEP for [REDACTED]. See also Paragraph 7 below (—the District will convene an IEP team meeting sooner if [REDACTED] returns to school in the District prior to the end of the 2024-2025 school year).

If Parents intend for [REDACTED] to remain at LeafBridge for the 2025-2026 school year, Parents must notify the District no later than May 1, 2025, and the District will prepare a rollover IEP for the 2025-2026 school year – i.e., the 2025-2026 IEP will be essentially identical to the 05/29/2024 IEP, except the District will update relevant dates so there is a current IEP in place for [REDACTED]. Parents expressly waive having the District write a new IEP for the 2025-2026 school year with updated data, present levels of academic achievement and functional performance, goals/objectives, specially designed instruction, etc.

If, on the other hand, Parents notify the District by May 1, 2025, that they intend to have [REDACTED] return to school in the District for the 2025-2026 school year, the Parties agree to work cooperatively, collaboratively and in good faith to develop the 2025-2026 IEP. During the process of developing the 2025-2026 IEP, in addition to developing goals and objectives, and identifying appropriate special education and related services, the team will consider placement options for [REDACTED]. If the team determines Student's least restrictive environment is in the District (as set forth in [REDACTED]'s 05/29/2024 IEP), the team will develop and offer to implement a Transition Plan to facilitate [REDACTED]'s return to school in the District. If the team determines that [REDACTED]'s LRE is a separate facility, the Parties agree to work cooperatively, collaboratively and in good faith to identify a separate facility that can appropriately implement [REDACTED]'s IEP. If Parents disagree with the IEP and/or educational placement proposed by the District for the 2025-2026 school year and file a due process complaint regarding such IEP or educational placement, the Parties agree (as stated in Paragraph 3.g. above) that LeafBridge shall not be Student's "then-current educational placement (i.e., initial "stay-put" or "pendency placement"). Under such circumstances, [REDACTED]'s "stay-put" or "pendency placement" shall be the placement identified in sections 7 and 11 of the 05/29/2024 IEP.

- ii. **2026-2027 IEP:** If [REDACTED] remains at LeafBridge through the end of the 2025-2026 school year, the Parties agree to meet no later than May 22, 2026, to develop a 2026-2027 IEP for [REDACTED]. See also Paragraph 7 below (—the District will convene an IEP team meeting sooner if [REDACTED] returns to school in the District prior to the end of the 2025-2026 school year). The Parties agree to work cooperatively, collaboratively and in good faith to develop the 2026-2027 IEP. During the process of developing the 2026-2027 IEP, in addition to developing goals and objectives, and identifying appropriate special education and related services, the team will consider placement options for [REDACTED]. If the team determines Student's least restrictive environment is in the District (as set

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forth in [REDACTED]'s 05/29/2024 and rollover IEP from May 2025), the team will develop and offer to implement a Transition Plan to facilitate [REDACTED]'s return to school in the District. If the team determines that [REDACTED]'s LRE is a separate facility, the Parties will consider whether [REDACTED] should remain at LeafBridge or transition to a different separate facility. If the latter, the Parties agree to work cooperatively, collaboratively and in good faith to identify a separate facility that can appropriately implement [REDACTED]'s IEP. If Parents disagree with the IEP and/or educational placement proposed by the District for the 2026-2027 school year and file a due process complaint regarding such IEP or educational placement, the Parties agree (as stated in Paragraph 3.g. above) that LeafBridge shall not be Student's "then-current educational placement (i.e., initial "stay-put" or "pendency placement"). Under such circumstances, [REDACTED]'s "stay-put" or "pendency placement" shall be the placement identified in sections 7 and 11 of the IEP developed pursuant to Paragraph 3.j.i (above) during the spring of 2025 (i.e., the successor IEP to the 5/29/2024 IEP).

- k. ETR – While [REDACTED]'s current Evaluation Team Report ("ETR") ~~does not expires until on 05/13/2027~~, the Parties ~~expressly agree to conduct an early reevaluation in advance of developing a new IEP for [REDACTED] in May 2026. As such, the District will convene discuss by March 1, 2026, whether to conduct an early reevaluation to obtain the latest information about Laura in advance of developing the 2026-2027 IEP (see Paragraph 3.j.ii).~~ After the discussion, if the District requests to conduct an early reevaluation, Parents agree to sign consent for said reevaluation, and the District will convene [REDACTED]'s District educational team to conduct an ETR Planning Conference related to the early reevaluation no later than January 16, March 15, 2026. Parents agree to participate in good faith in the ETR Planning Conference, including signing the resulting ETR Planning Form and consent for the reevaluation. Parents further agree to make [REDACTED] available at reasonable times and places so the team can complete the assessments and/or observations identified in the ETR Planning Form and to participate in good faith in the subsequent ETR team meeting when the results of the comprehensive reevaluation are discussed and the ETR is finalized. Following completion of the new ETR, Parents waiving holding a meeting of the IEP team to consider the results of the ETR within thirty (30) days of completing the ETR. Instead, [REDACTED]'s IEP team will meet in accordance with the terms set forth in Paragraph 3.j.ii.
4. Parents (individually and on behalf of [REDACTED]) waive any and all claims that may have accrued to the date of this Agreement against the District and all agents, officers, and employees of the District, including, but not limited to, claims for education, special education, related services, transportation, tuition, reimbursement, compensatory education, damages, therapy, breach of contract, independent evaluations, and attorney fees.
5. In consideration of the promises and commitments of the Board, as set forth in this Agreement, Parents, on their own behalf and on behalf of [REDACTED], agree that all the issues that could have been raised in a request for an impartial due process hearing are resolved by this Agreement. Parents, on their own behalf and on behalf of [REDACTED], forever release and discharge the Board, including the individual Board members, employees, and agents in their official capacities, (collectively referred to as "The Board and its Agents"), from any and all claims, demands,

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actions, causes of actions or suits at law or in equity of whatsoever kind and nature (including administrative complaints with the Ohio Department of Education and Workforce and the United States Department of Education Office for Civil Rights, including claims of discrimination and/or retaliation pursuant to Section 504), which Parents and/or ██████a may have had, now have or may now or hereafter assert against the Board and its Agents for the entire period prior to and up to the date of the Agreement, with respect to ██████a and her education in the District (i.e., the District's provision of a free appropriate public education to ██████) and Parents' participation in ██████'s educational programming. This release/discharge of claims shall run through the end of the 2025-2026 school year, inclusive of the summer of 2026 (provided ██████a remains enrolled in LeafBridge for the entire 2025-2026 school year). If ██████ returns to the District prior to the end of the 2025-2026 school year, this Agreement will run through the date she returns to school in the District. This discharge of any liability includes, but is not limited to, a release of all claims arising under Section 1983 of the Civil Rights Act (42 U.S.C. § 1983), 20 U.S.C. §§ 1400 *et seq.* (i.e., the Individuals with Disabilities Education Improvement Act), Section 504 of the Rehabilitation Act (29 U.S.C. § 794), the Americans with Disabilities Act (42 U.S.C. § 12101), Ohio Revised Code Chapter 3323, other civil rights laws, regulations that implement the above-referenced statutes, and the U.S. Constitution and Ohio Constitution. Notwithstanding the preceding, Parents retain all their rights under applicable laws and regulations to enforce this Agreement and/or to challenge the 2026-2027 IEP, or an earlier substantively new IEP that is developed pursuant to Paragraph 3.j. and/or Paragraph 7.

6. Parents (individually and on behalf of ██████a) agree to keep the existence of this Agreement and the terms and content of this Agreement confidential and will not release or discuss it, in writing or orally, with third parties. Specifically, they agree not to share this Agreement or the terms of this Agreement with anyone other than the following: (a) Parents' lawyers, tax advisors, and accountants; (b) immediate family members; and (c) courts, impartial hearing officers, and mediators, as necessary. Parents shall direct the individuals and organizations referenced in (a) and (b) to keep this document and its terms confidential, and Parents shall inform the individuals referenced in (a) and (b) that this document constitutes a student education record that is protected under FERPA and Ohio Revised Code Section 3319.321. If a court of competent jurisdiction determines that Parents violated this Paragraph, the court will have authority to award appropriate relief, which may include terminating the District's financial obligations under this Agreement. The District specifically acknowledges that ██████'s mere attendance at LeafBridge or presence as a student in LeafBridge's program does not constitute a breach of the terms of this provision. Further, the District agrees to provide written assurance/confirmation to LeafBridge of its agreement to pay for ██████'s tuition for the 2024-2025 and 2025-2026 school years – as required by Paragraph 3.a. – if LeafBridge requests such assurance / confirmation.
7. Nothing herein shall prevent ██████a from returning to and attending the District's schools for implementation of a new IEP that her District IEP team will develop within ten (10) school days of ██████a returning to school in the District. In the interim, while the team is developing the new IEP, the District will implement the 05/29/2024 IEP, or the successor IEP developed pursuant to Paragraph 3.j.i. during the spring of 2025. Parents waive their right to challenge the appropriateness of the 05/29/2024 IEP, or the successor IEP developed pursuant to Paragraph 3.j.i. during the spring of 2025, during the ten (10) school days while the team is developing a

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new IEP. Parents retain the right to challenge the appropriateness of the new IEP, after it is developed and offered by the District.

8. If [REDACTED] and/or her legal representative(s), as designated by a Court or Parents, ever initiate any legal proceedings seeking to invalidate or set aside all or any portions of this Agreement, Parents shall hold the District harmless and indemnify the District for any liability, judgment, legal fees, or other costs and expenses arising from such legal proceedings. To the extent permitted by law, any challenge to this Agreement must be brought in Federal District Court.
9. The District and Parents agree that the provisions of this Agreement can only be modified in writing.
10. Parents acknowledge that they have read this Settlement Agreement, Release & Waiver and fully understand its provisions. Parents further acknowledge that they had had an opportunity to consult with legal counsel of their choosing and declare and acknowledge that no promises or agreements not hereby expressed have been made to them and that this Settlement Agreement, Release & Waiver contains the entire agreement between the Parties hereto. Parents affirm they are signing this Agreement of their own free and voluntary will.
11. This Agreement does not represent or constitute, nor shall it be construed as, an admission of liability or wrongdoing by the Board, its agents, or its employees, or successors, with respect to any claims Parents could have raised with respect to [REDACTED]'s entitlement to a free appropriate public education. The District is not admitting any IEPs or placements that it previously offered were inappropriate; Parents do not admit that the same are appropriate. The Board expressly denies that it has done anything wrong or unlawful.
12. This Agreement is not precedent setting. The Parties expressly agree that this Agreement shall have no bearing on [REDACTED]'s current and future educational programming and educational placement, except as expressly stated herein. As such, Parents agree that they are prohibited from introducing this Agreement or the payments made by the District in accordance with this Agreement in any future due process proceeding for the purpose of establishing [REDACTED]'s need for placement outside the District.
13. This Agreement is comprehensive with respect to the sums to be paid for the benefit of Parents, and Parents and their attorney(s) (if they hire one) agree that they shall make no application to a court for, or in any other manner seek fees and/or costs in connection with, the issues addressed by this Agreement.. The Parties shall bear their own costs in connection with this matter.
14. This Agreement is subject to approval by the Board of Education, which will consider this matter by ~~August 21, 2024~~ September 25, 2024

Date: 09/06/2024

By: [REDACTED]

Parent

On behalf of himself and [REDACTED] a [REDACTED]

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Date: 09/06/2024

By: [Signature]
[Redacted] Parent
On behalf of herself and [Redacted]

Minutes of REGULAR Meeting

September 25, 2024

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Date: _____

By: _____
Kathryn M. Powers, Superintendent
On behalf of the Twinsburg City School
District Board of Education

Date: _____

By: _____
Ryan Bandiera, Director of Pupil Services
On behalf of the Twinsburg City School
District Board of Education

Minutes of REGULAR Meeting

September 25, 2024



EXHIBIT J-5 - Board of Education Meeting September 25, 2024

September 4, 2024

Kathi Powers
 Superintendent
 11136 Ravenna Rd.
 Twinsburg, OH 44087

RE: Amendment of School Health Services Agreement

Superintendent Powers:

We have agreed to amend the above mentioned Agreement to extend nursing services with the below changes:

Extension of clinic hours to cover entire school day and 1:1 nursing support of student				
Current cost of 2024-2025 Nursing Services Contract			\$331,347.93	
Role	Hours	Days	Additional Cost	
Medical Assistant with 1:1 student	4 hours 4 days a week	140 days	\$35.14	\$19,678.40
Registered Nurse	Additional 0.75 hours starting 8/15/24	178 days	\$56.55	\$7,549.43
Licensed Practical Nurse	Additional 0.75 hours starting 8/15/24	178 days	\$51.47	\$6,871.25
Medical Assistant (3 buildings)	Additional 2.25 hours starting 8/15/24	178 days	\$35.14	\$14,073.57
Total Additional amount for 2024-2024 Nurse Service Contract				\$48,172.65

Except as amended by this letter, the terms of the Agreement will remain in full force and effect. In the event of a conflict between this letter and the Agreement, the terms of this letter will prevail.

Thank you for your continued support and partnership with Akron Children's School Health Services. If after your review you have questions please contact me at 330-543-4298.

Respectfully,

Mary Schatz
 Nurse Manager of School Health Services

Accepted and Agreed to
 This 4thth day of September, 2024.

Children's Hospital Medical Center of Akron

By: _____

Brian Dinger MBA

Title: Vice President, Primary Care and School Health

Date: _____

Twinsburg City School district

By: _____

Name

Title: _____

Date: _____

ETLA MEMBERSHIP SERVICE AGREEMENT

This ETLA District Membership Service Agreement, hereinafter referred to as "Agreement," is entered into and made effective as of the date of the signatures of both Parties ("Effective Date") by and between the following parties: Learn21, 11802 Conrey Rd #100, Cincinnati, OH 45249, hereinafter referred to as "Learn21" and _____ hereinafter referred to as "Customer." Customer and Learn21 may be referred to individually as "Party" or collectively as the "Parties."

WHEREAS, Learn21 is participating in a successful collaborative model to provide school districts with the administrative and legal support required to negotiate privacy terms with their software vendors, and to secure signed data privacy agreements (DPAs). Based on the principles of mutual benefit, Learn21 will work with TEC SDPA, hereinafter referred to as "TEC" to secure DPAs from vendors on behalf of Customer. Learn21 will work with TEC attorney(s) and will review edits from vendors and negotiate DPAs with vendors to ensure compliance with Ohio Law.

WHEREAS, the Parties establish this Agreement for Learn21 to provide Data Privacy services ("DPA Services") to the Customer.

NOW, THEREFORE, for valuable consideration and the mutual promises set forth herein, the Parties agree to the following:

PURCHASED SERVICES: EdTech Leaders Alliance (ETLA) District Membership

Customer has opted to purchase an EdTech Leaders Alliance (ETLA) District Membership which includes the following "Services" and further outline in Exhibit A:

- DPA Services
 - Contacting vendors and requesting they execute a DPA
 - Reviewing DPAs executed by vendors
 - Sending partially executed DPAs to Customer for countersignature
 - Posting fully executed DPAs on the Ohio Student Data Privacy Registry
 - Support for the use of the Ohio Student Data Privacy Alliance (OSPA) Registry
 - Provide all necessary SDPC Resource Registry training to Customer.
 - Resolve any issues with the SDPC Resource Registry
- Additional ETLA District Membership Services as defined in Exhibit A

The Parties agree to provide reasonable assistance to each other to execute DPA Services.

TERM and TERMINATION:

The term of this Agreement will be one year from the Effective Date, and shall automatically renew for additional one-year terms unless this Agreement is terminated. This Agreement may be terminated by either Party, upon thirty (30) calendar days' written notice. Any termination of this Agreement shall not affect the accrued rights or liabilities of either Party under this Agreement or at law and shall be without prejudice to any rights or remedies either Party may be entitled to. Any provision or subpart of this Agreement which is meant to continue after termination or come into force at or after termination shall not be affected by the termination of this Agreement.

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ETLA MEMBERSHIP SERVICE AGREEMENT**INTELLECTUAL PROPERTY:**

In accordance with the terms and conditions of this Agreement, Learn21 will be providing certain intellectual property ("Created IP"). The Created IP concerns Learn21's DPA Services, including, but not limited to, its model, any training or materials on its DPA Services provided to the Customer or any opinion letters shared with the Customer. The Created IP does not consist of any of the DPAs posted on the SDPC registry. Indeed, unless the Parties otherwise agree, any such Created IP shall belong to Learn21. Notwithstanding Customer's obligations to comply with Ohio's Public Records Act (R. C. 149.43), Customer and its agents, member school districts, and employees shall not be permitted to copy, modify, disseminate, or otherwise publish the Created IP to any other entity who is not an ETLA District Membership. This Created IP will survive termination of the Agreement.

CUSTOMER'S OBLIGATIONS:

Customer will communicate directly with Learn21. It will work with **Learn21** to ensure that DPA requests do not include the following:

1. Applications for which DPAs are already available to Ohio school districts;
2. Applications that do not collect student personally identifiable information (PII); and
3. Applications that clearly do not comply with FERPA and other student privacy laws (e.g., Meta/Facebook and other Social Media sites, YouTube, Spotify, etc.).

Customer will pay Learn21 one thousand dollars (\$1,000) per year for receiving DPA Services. Learn21 will invoice Customer annually for these costs. Customer will pay invoices within thirty (30) calendar days. Price guaranteed for 2024-25 and 2025-26 for all early access members. The membership covers all district employees, offering significant value by extending professional development and resource access across the organization.

AMENDMENTS:

This Agreement may only be amended in writing signed by both Parties.

LEARN21:**CUSTOMER:**

BY: William D. Fritz

BY: _____

TITLE: Chief of Strategy and Operations

TITLE: _____

Signature:



Signature: _____

Date: Aug 26, 2024

Date: _____

ETLA MEMBERSHIP SERVICE AGREEMENT

Overview of ETLA District Membership

The EdTech Leaders Alliance (ETLA) is pleased to offer a comprehensive District Membership designed to empower educational districts with tools, resources, and services that enhance their capabilities in utilizing technology for education. Our goal is to support districts in their efforts to ensure privacy, security, and effective technology integration into educational practices.

District Membership Benefits

- 1. Full Data Privacy Agreement (DPA) Services**
Access to expert consultation and support for establishing and maintaining robust data privacy agreements that comply with state and federal regulations.
- 2. Unlimited Access to ETLA Resources**
All certified and classified district employees can access ETLA's extensive library of resources, which includes research papers, best practice guides, and case studies on emerging educational technology trends.
- 3. Personalized Webinar Selection**
Districts can choose two personalized webinars annually from topics critical to modern education settings, including Student Data Privacy, Generative AI in Education, Social-Emotional Learning, and Cybersecurity.
- 4. Discount on ETLA Conference Registrations**
A 10% discount on conference registrations for all district employees, fostering professional development and community engagement.
- 5. Complimentary Conference Registration for Superintendents**
Superintendents receive a complimentary registration to the ETLA annual conference, ensuring leadership presence and participation.
- 6. Opportunities for Scholarships and Grants**
District members are eligible to apply for exclusive ETLA scholarships and grants, which support innovative projects and research in educational technology.
- 7. Awards Program Participation**
Eligibility to apply for various ETLA awards recognizing outstanding achievements and contributions to the field of educational technology.
- 8. Exclusive Corporate Council Access**

ETLA MEMBERSHIP SERVICE AGREEMENT

Opportunities for direct engagement with ETLA Corporate Council members, including partnerships, pilot programs, and collaborations that can provide additional resources and support to the district.

District Membership Fee

Annual Fee: \$1000 per district, price guaranteed for 2024-25 and 2025-26 for all early access members.

Coverage: The membership covers all district employees, offering significant value by extending professional development and resource access across the organization.

ETLA MEMBERSHIP SERVICE AGREEMENT**Exhibit A - Service Levels**

Service	ETLA District Members	
	Included	Additional Fee
Onboarding	X	
Training resources on the most common functions within the SDPC Registry	X	
Activating account in SDPC Registry	X	
Educational resources on FERPA, SB29, and other privacy-related concerns	X	
Global/mass updates regarding a vendor that may have a data breach and/or practices that conflict with the NDPA	X	
Individual questions after a free training or workshop	X	
Support navigating the registry	X	
Support building a workflow within the registry	X	
Completing a PDF agreement (initial submission to a vendor)	X	
Reviewing modifications on an agreement (Exhibit H)	X	
Guidance on questions about a particular vendor and their agreements	X	
Guidance regarding a vendor that won't entertain signing the NDPA	X	
Uploading agreements	X	
Communication with districts on submitted agreements that have errors	X	
Clarification on DPAs vs Service Agreements	X	
Requests for individual training, workshops, or consulting		X
Consulting to write a district Data Privacy Plan		X
Individual guidance on resource audits, vetting process, or		X

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ETLA MEMBERSHIP SERVICE AGREEMENT

the NDPA.		
Individual inquiries regarding a vendor that may have some data breach and/or practices that conflict with the NDPA		X

Additional consulting hours (additional fee services listed above) are available at a starting rate of \$125 per hour plus any applicable travel costs.

Summary

The ETLA District Membership offers educational districts a unique opportunity to enhance their technological capabilities, ensure data privacy, and foster a culture of continuous learning and improvement among their staff. This membership not only supports districts in meeting current challenges but also prepares them for future advancements in educational technology.

EXHIBIT J-6

**RENHILL GROUP****Addendum for Client Service**

The Renhill Group (Renhill) is a certified woman owned business that provides comprehensive substitute staffing management services. Twinsburg City Schools is a public-school system that requests the type of services that Renhill provides and will be referred to as the "Customer." Renhill and the Customer have agreed that the terms and conditions of their relationship are as follows:

SUBSTITUTE PRICING SCHEDULE:

- A. Renhill Group shall provide substitute certified personnel as needed at a rate equal to daily pay, tax burden, worker's compensation, unemployment costs, recruiting, account and administrative services, at the following rates:

Substitute Teachers, 2024/2025 School Year

Pay Rate: \$130.00/day
Bill Rate: \$151.45/day

The Twinsburg City School District Board of Education is responsible for the 14% match for employee STRS.

Renhill Group

By:

Authorized Agent/Representative
Bailey Koester, VP Operations

DATE

Twinsburg City Schools

By:

Authorized Agent/Representative
Kathi Powers, Superintendent

DATE

EXHIBIT J-7 - Board of Education Meeting September 25, 2024

2024/2025 District Goals - Action Steps**21st CENTURY TEACHING & LEARNING**

During the 2024/2025 school year, the Twinsburg City School District will convene a District AI Committee to develop an Implementation Plan for District-wide AI adoption. The committee members will facilitate the adoption of AI building operations, student future readiness, student achievement, and delivery of services, as measured by survey data and pilot classroom rubrics.

By the end of the 2024/2025 school year, the Twinsburg City School District will demonstrate growth in literacy initiatives through the implementation and consistent application of evidence-based practices derived from the Science of Reading as demonstrated by staff engagement through professional development, PGP conferences and classroom observations/walkthroughs.

COMMUNICATIONS

During the 2024-2025 school year, the Twinsburg City School District will develop and communicate a renewed comprehensive Strategic Plan ensuring alignment with the District's mission to foster transparency, collaboration, and community involvement with quarterly progress reviews presented to the Twinsburg Board of Education.

CULTURE/CLIMATE

During the 2024/2025 school year, through the Multi-Tiered Systems of Support (MTSS), the Twinsburg City School District will support a culture of equity where all students are represented and respected as demonstrated through a consistent process aligned and implemented between our schools as measured by the MTSS End of the Year Audit.

FACILITIES

During the 2024-2025 school year, the Twinsburg City School District will update the 5-year Facilities Master Plan with detailed budgets to ensure that 80% of proposed strategic annual expenditures are allocated and expended as planned.

During the 2024-2025 school year, the Twinsburg City School District will complete the preparation phase of the Tiger Legacy Project by initializing design plans, conducting engineering assessments, and determining pilot bus routes to effectively merge three (3) elementary schools into a Preschool - Grade 6 elementary school building.

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FINANCE

During the 2024/2025 school year, the Twinsburg City School District will continue the intent of the Expenditure Reduction Plan, seek additional sources of revenue and determine methods to further stabilize the District's budget.

The Twinsburg City School District will continue to increase efficient business practices as demonstrated through the initialization of the Electronic Inventory System (EIS) for the District Capital Asset Inventory.

During the 2024/2025 school year, the Twinsburg City School District will research and determine bond financing to support the Tiger Legacy Project.

SAFETY

By the end of the 2024-2025 school year, the Twinsburg City School District will enhance school safety through the consistent implementation of BOE Policy 5136 (student PCD use) and the expanded use of metal detection technologies at school entrances as measured by student discipline referrals.



6393 Oak Tree Blvd.
Independence, OH 44131

June 2024

The Educational Service Center of Northeast Ohio prides itself on being customer-friendly and responsive to the districts' requests and needs regarding the fiscal realities of each public school system. Fiscal responsibility is kept as a high priority when we develop the budget and operation, of each of our departments and programs that serve students with disabilities from any of our customer school districts or agencies. We make it our commitment to keeping costs at the lowest level possible while providing high quality, comprehensive program, or service to meet your need to serve your most educationally challenging student population.

As requested by our customer districts to assist them in their annual budgeting process, below is a chart that lists the educational programs, services, and costs for the 2024-2025 school year. **The list of special education programs and/or services "billable rates" below are dependent upon student enrollment, district needs and varying personnel costs for each program or service for the 2024-2025 school year. The "billable rate" will be adjusted on a quarterly basis depending upon these factors and prior notice will be given to districts.**

Our office has made every effort to contain our costs yet maintain a high-caliber program and services for your school district students with exceptional educational needs.

**Educational Service Center of Northeast Ohio
Special Education Programs/Services for the 2024-2025 School Year**

Program/Service	Rate Per Student Enrollment	Comments
Achievement Centers for Children	\$ 8,250.00 Monthly \$ 20,000.00 for a 1: 1 attendant provided by ACC	Ten (10) Month Programming
Braillist	\$ 35.00 Hourly	Production Time
Braillist Aide	\$ 19.00 Hourly	Production Time
Braillist Clerk	\$ 17.53 Hourly	Production Time
Capstone Academy (Hattie Larlham)	\$ 204.84 Daily	Full-Day Programming (176) Days Therapy Cost: \$74.83/Hourly Extended School Year additional \$2,000.00 (six weeks)
Carrington Youth Academy	\$187 Daily	Full Day Programming (176) Days
Crossroads	\$ 205.00 Daily	Full Day Programming (177) Days
Educational Audiologist	\$ 111.00 Hourly	AS Needed, includes, planning, direct service, consultation, meeting attendance, material production, and travel time/mileage
Functional Low Vision Screening (VI)	\$ 80.00 Hourly	AS Needed, includes, planning, direct service, consultation, meeting attendance, material production, and travel time/mileage

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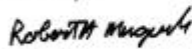
September 25, 2024

Orientation/Mobility Trainer (VI)	\$ 80.00 Hourly	AS Needed, includes, planning, direct service, consultation, meeting attendance, material production, and travel time/mileage
Passport	\$ 380.00 Daily	Full Day Programming (179) Days
Rehabilitation Specialist (VI)	\$ 60.00 Hourly	AS Needed, includes, planning, direct service, consultation, meeting attendance, material production, and travel time/mileage
Teachers of Hearing Impaired (HI)	\$ 120.00 Hourly	AS Needed, includes, planning, direct service, consultation, meeting attendance, material production, and travel time/mileage
Teachers of Visually Impaired (VI)	\$ 120.00 Hourly	AS Needed, includes, planning, direct service, consultation, meeting attendance, material production, and travel time/mileage

We have attached our 2024-2025 Educational Service Center of Northeast Ohio **Agreement for Admission of Tuition Pupils, pursuant to Section 3313.841 Ohio Revised Code** which is our standard student placement agreement with the District of Residence's Board of Education to agree to pay the above net costs as calculated by the Educational Service Center of Northeast Ohio and acknowledges that the District of Residence (DOR) pupil will be included in the District of Residence's ADM Certification. This attached **Agreement** will be sent to districts throughout the school year when new placements are made to authorize student(s) to be served by an educational placement or service operated by the Educational Service Center of Northeast Ohio.

Thank you in advance for your continued confidence and support of the programs and services offered by the ESC of Northeast Ohio to serve the needs of your students. We are working to meet your needs and are very interested in your continuing feedback. If there are any questions or need clarification, feel free to contact me directly at (216) 901-4210 or at steve.rogaski@escneo.org.

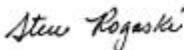
Sincerely,



Robert Mengerink, Superintendent



Bruce Basalla, Treasurer



Steve Rogaski
Director of Human Resources and Pupil Services

Enclosure

cc: Pupil Personnel Dir.

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September 25, 2024

**Rel E Rel Productions**

10338 Andover Dr., Twinsburg, OH 44087

Phone: 216-681-5700 | www.relierelproductions.com

CONTRACT**CONTRACT NO.: 421737****ACCOUNT NO.: 375866****CLIENT INFORMATION****CONTACT:** Christina Pistone**MOBILE:** 216-659-1852**ORG/COUPLE:****WORK:****ADDRESS:** 10084 Ravenna Road**FAX:****CITY, ST, ZIP:** Twinsburg, OH 44087**EMAIL:** cpistone@twinsburgcsd.org**EVENT INFORMATION****EVENT DATE:** Saturday, October 5, 2024**START TIME:** 7:00 PM**EVENT NAME:** Homecoming Dance**END TIME:** 10:00 PM**EVENT TYPE:** School Dance**SETUP TIME:****EVENT PACKAGE:** School Homecoming/Prom**ASSIGNED:** Employee #1: DJ Rel E Rel - Darrell Newsom**LOCATION INFORMATION****VENUE:** Twinsburg High School/Tiger Stadium (THS Commons in case of rain)**ROOM:****ADDRESS:** 10084/10270 Ravenna Road
Twinsburg, OH 44087**OTHER LOCATIONS:****CONTRACT NOTES****PACKAGE / ADD ONS**

Package Description: DJ Services, MC for the event, Dance floor lighting, 360 Booth with Props. Guests stand on an elevated platform and a slow motion arm captures a video from all angles. The end result is an awesome, unique, and branded content for your event!

Quantity	Description	Total Price
1	School Homecoming/Prom	\$3,000.00

SUMMARY OF CHARGES

EVENT PRICE:	\$3,000.00
DISCOUNTS:	\$0.00
TOTAL TAX:	\$0.00
ORIGINAL BALANCE DUE	\$3,000.00
TOTAL PAYMENTS:	\$0.00
BALANCE DUE:	\$3,000.00
DEPOSIT REQUIRED:	\$600.00

TERMS AND CONDITIONS

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1. **ENTIRE AGREEMENT:** This agreement represents the full and complete understanding between Rel E Rel Productions and Christina Pistone. This writing supersedes all prior and simultaneous agreements or understandings, either written or oral, between the parties. In the event that any party to this agreement wishes to alter or amend any of the terms set forth herein, such alterations must be set forth in a written document and signed by all relevant and necessary parties.

2. **CLIENT CAPACITY TO CONTRACT:** Client affirms that he/she is at least 18 years old and has the legal capacity to enter into a contract with Rel E Rel Productions

3. **RESERVATION:** Upon client's signature, Rel E Rel Productions will reserve the time and date agreed upon above. For this reason, the Reservation retainer of **\$600.00** is non-refundable, even if the date is changed or the event is canceled for any reason, including an act of God, fire, extreme weather, and/or any other reason beyond either parties control. The reservation retainer is to be paid at the time of signing this contract. The reservation retainer is applied towards the total contracted amount. If the above-mentioned reservation retainer is forfeited, an additional retainer of **\$600.00** will be required to secure a new service date.

4. **PAYMENT:** The client understands and agrees that the remaining amount is due 2 days prior to the event. Payment shall be made in the form of check or credit card. Failure to make required payments on the schedule will result in a breach of contract and the client will forfeit event coverage with no refund of monies having previously been paid by the client. If the client cancels the services that are the subject of this contract prior to the service date for any reason, regardless of fault, the entire retainer shall be forfeited and will result in the cancellation of this contract by Rel E Rel Productions. If the cancellation occurs by client for any reason within two weeks prior to the event date and Rel E Rel Productions is not able to find comparable employment through ordinary due diligence for the date of the event, Rel E Rel Productions shall reserve the right to demand, and client agrees to pay, full payment of the contract amount contained herein.

5. **RECEPTION PLANNER:** The client will be responsible for completing and returning a reception planner in a timely manner, but not less than prior to the scheduled service date, to Rel E Rel Productions. The role of the reception planner is to provide Rel E Rel Productions with the necessary information needed to provide satisfactory services on the date requested. It is recommended that the client provide Rel E Rel Productions, with a list of all requested songs, power points, videos and ceremonial rituals that the clients wish to have during the contracted service time. Rel E Rel Productions will make every possible effort, within reason, to provide the items requested on the reception planning sheet.

6. **VENUE OBLIGATIONS:** In order to carry out the services contemplated by this contract, Rel E Rel Productions must have the full cooperation of the venue where said services are to be rendered. Rel E Rel Productions must also be provided with the following equipment at the venue where services will be rendered: a rectangle table not less than six foot in length, an electrical power source, and any applicable public entertainment licenses required by law for the venue where services will be rendered. Rel E Rel Productions will not be responsible for the above-mentioned items and in the event that these items are not provided by the venue where services will be rendered, Rel E Rel Productions shall not be held liable for the inability to provide the services obligated under this contract. It is the client's responsibility, not that of Rel E Rel Productions to ensure that the necessary equipment is provided by the venue.

7. **ASSIGNMENT OF THIS CONTRACT:** The services obligated under this contract may not be assigned to any other party without the express written consent of Rel E Rel Productions.

8. **LIMIT OF LIABILITY:** Rel E Rel Productions warrants and declares that every effort will be made to provide high-quality entertainment services. In the unlikely event of severe medical, natural, or other emergencies, it may be necessary to retain an alternative service. Rel E Rel Productions will make every effort to secure a replacement and/or willing to provide similar entertainment services under this contract. If such a situation should occur and a suitable replacement is not found, responsibility and liability are limited to the return of all payments received under this contract.

9. **SEVERABILITY:** In the event that any provision of this agreement is held to be invalid or unenforceable under applicable law, the validity of this agreement as a whole shall not be affected, and the other provisions of the agreement shall remain in full force and effect.

10. **CONTRACT AMENDMENTS:** This contract has been freely negotiated and shall be recognized as the entirety of the agreement. Only those changes or modifications specifically placed in writing, attached, dated and signed by the client and Rel E Rel Productions at the time acceptance of such terms shall be recognized as amendments to this contract.

11. **DISPUTE RESOLUTION:** In the event that any controversy arises as a result of this contract, the parties agree that good faith efforts will be made to submit their differences to mediation. This effort shall be a prerequisite to any further action by either party to enforce the terms of this contract. In the event that mediation fails, any differences between the parties shall be submitted to arbitration. Such arbitration shall be the sole forum for any differences between the parties under this contract and shall be adjudicated under the laws of the State of OH. This arbitration shall be in conformance with the rules and procedures mandated by the American Arbitration Association. Should legal efforts be required to enforce the terms of this contract, in addition to other sums recoverable herein, the client will pay all costs of collection, including, but not limited to, reasonable attorney fees.

This contract is a binding and legal document and is made for the purposes of entering into a contract for services. I have read, understood and agreed to all terms set forth above. By signing below, I hereby agree to the terms of this contract.

CLIENT SIGNATURE

NAME: <signature_first_name>
<signature_last_name>

DATE & TIME: <signature_date> - <signature_time>

ADDRESS: <signature_user_agent>

EMAIL: <signature_email>

COMPANY SIGNATURE

NAME: <countersignature_full_name>

DATE & TIME: <countersignature_date> - <countersignature_time>

COMPANY: <countersignature_company_name>